

## DIANNE L. CONRAD

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### WORK HISTORY

**2011 to present.** Instructor. Centre for Distance Education, Faculty of Humanities and Social Sciences, Athabasca University

**2007 to 2011.** Professor (Adjunct). University of Maryland University College. Master of Distance Education

**2005 to present.** Honorary Research Associate, University of New Brunswick. Faculty of Education

**2005 to 2014.** Director, Centre for Learning Accreditation. Athabasca University

**2004 to 2005.** Associate Professor, University of New Brunswick. Coordinator, BEd Program (Adult Education)

**2002 to 2004.** Assistant Professor, University of New Brunswick. Coordinator, BEd Program (Adult Education)

**2000 to 2002.** Assistant Director, Master of Arts in Communications and Technology, University of Alberta

**1999 to 2000.** Coordinator, Master of Arts in Communications and Technology, University of Alberta.

**1989 to 1999.** Program Manager, Certificate in Adult and Continuing Education, University of Alberta.

**1982 to 1988.** Instructor, Fairview College.

### EDUCATION

**2002** PhD, Educational Administration and Leadership  
University of Alberta, Edmonton, AB

### AWARDS

**2008** CAUCE Award for Best Article in the Canadian Journal for University Continuing Education (CJUICE)

**2003** Charles Wedemeyer Award for Excellence in Research

**2002** Andrew Stewart Memorial Graduate Prize

**2002** University of Alberta Fellowship Dissertation Award

**1999** Gordon Kaplin Graduate Student Award

**1998** Mary Louise Imrie Graduate Student Award

**1990** Province of Alberta Graduate Scholarship

### EXTERNAL GRANTS

**2011** Social Sciences and Humanities Research Council of Canada, Insight Development Grant, 2011-2012 (with R. McGreal and W. Mackintosh)

2009 Social Sciences and Humanities Research Council of  
Canada 2009-2011

2004 Social Sciences and Humanities Research Council of  
Canada, 2004-2007

## PUBLICATIONS AND PRESENTATIONS

### Refereed Journal Publications

McGreal, R., Anderson, T., & **Conrad, D.** (2015). Open Educational Resources in Canada. *International Review of Open and Distributed Learning*, 16 (5). Available at: <http://www.irrodl.org/index.php/irrodl/article/view/2404/3421>

McGreal, R., **Conrad, D.**, Murphy, A., Witthaus G., & Mackintosh, W. (2014). Formalising informal learning: Assessment and accreditation challenges within disaggregated systems. *Open Praxis*, 6 (2), 125-133. Available at: <http://www.openpraxis.org/index.php/OpenPraxis>.

Conrad, D. (2013). [Invited]. Pondering change and the relationship of prior learning assessment to MOOCs and knowledge in higher education. *Prior Learning Inside and Out (PLAIO)*, 2 (1). Available at: <http://www.plaio.org/index.php/home>

Conrad, D. (2013). Assessment challenges in open learning: Way-finding, fork in the road, or end of the line? *Open Praxis*, 5 (1), 41-47. Available at: <http://openpraxis.org/index.php/OpenPraxis/issue/current/showToc>

Conrad, D. & McGreal, R. (2012). Flexible paths to assessment for OER learners: A comparative study. *Journal of Interactive Media in Education (JIME)*. Available at: <http://www-jime.open.ac.uk/jime/index>

Conrad, D. (2011). The Role of Language in Portfolio Learning. In *The International Review of Research in Open and Distance Learning (IRRODL)*, 12 (1). Available at: <http://www.irrodl.org/index.php/irrodl/article/view/1062/2004>

Conrad, D. (2010). This is not your grandmother's PLAR: BC boldly creates a new learning culture. *Canadian Journal of University Continuing Education*, 24 . Available at: <http://ejournals.library.ualberta.ca/index.php/cjuce-rcepu/index>

Sutherland, S., **Conrad, D.**, Wheller, M., & Wadhwa, T. (2010). Approaches to portfolio development and applications for immigrants in a social work context. *Canadian Social Work Journal*, 12 (1), 137-144.

Conrad, D. (2010). Flexible learning through RPL practice: Taxing tradition within the Canadian academy. *Open Learning*, 25(2), 153-161.

Conrad, D., & Wardrop, E. (2010). Exploring the contribution of mentoring to knowledge-building in RPL practice. *Canadian Journal for Studies in Adult Education*, 23 (1), 1-22.

Conrad, D. (2009). Cognitive, instructional, and social presence as factors in learners' negotiation of planned absences from online study. *International Review of Research in Open and Distance Learning*, 10 (3). Available at: <http://www.irrodl.org/index.php/irrodl/article/view/630/1261>.

Conrad, D. (2008). Reflecting on strategies for a new learning culture: Can we do it? *Journal of Distance Education*, 22(3), 157-162.

- Conrad, D. (2008). Revisiting the recognition of prior learning: A reflective inquiry into RPL practice in Canada. *Canadian Journal of University Continuing Education*, 2 (34), 89-110.
- Conrad, D. (2008). From community to community of practice: Exploring the connection of online learners to informal learning in the workplace. *American Journal of Distance Education*, 22 (1), 3-23.
- Conrad, D. (2008). Building knowledge through portfolio learning in prior learning assessment and recognition (PLAR). *Quarterly Review of Distance Education*, 9 (2), 139-150.
- Conrad, D. (2007). Quo vadis? Reflections on the current state of research in distance education. *Distance Education*, 28 (1), 111-116.
- Conrad, D. (2005). Building and maintaining community in cohort-based online learning. *Journal of Distance Education*, 20 (1), 1-21.
- Conrad, D. (2005). Online learning. In L. English (Ed.) *Encyclopedia of Adult Education*. London: PalgraveMacmillan.
- Conrad, D. (2005). Continuing education. In L. English (Ed.) *Encyclopedia of Adult Education*. London: PalgraveMacmillan.
- Conrad, D. (2004) University instructors' reflections on their first online teaching experiences. *Journal of Asynchronous Learning Networks*. Available at: [http://www.aln.org/publications/jaln/v8n2/v8n2\\_conrad.asp](http://www.aln.org/publications/jaln/v8n2/v8n2_conrad.asp)
- Kanuka, H. & Conrad, D. (2003). The name of the game: Why "distance education" says it all. *Distance Education Quarterly*, 4 (4), 285-294.
- Conrad, D. (2003). Stop the e-train: A plea for the thoughtful use of language in computer-conferenced contexts. *Open Learning*, 18 (3,) 261-269.
- Conrad, D. (2003). From the spider's perspective: Revisiting Bishop's reflections on Web-based learning. *Distance Education*, 24 (1), 123-126.
- Conrad, D. (2002). Electronic publishing, scholarly communication, and the *Canadian Journal of University Continuing Education*. *Canadian Journal of University Continuing Education*, 28 (2), 49-64.
- Conrad, D. (2002). Deep in the hearts of learners: Insights into the nature of online community. *Journal of Distance Education*, 17 (1), 1-19.
- Conrad, D. (2002). Inhibition, integrity and etiquette among online learners: The art of niceness. *Distance Education*, 23 (2), 197-212.
- Conrad, D. (2002). Engagement, excitement, anxiety and fear: Learners' experiences of starting an online course. *American Journal of Distance Education*, 16 (4), 205-226.

### **Refereed Proceedings**

- Conrad, D., & McGreal, R. (2012). Flexible paths to assessment for OER learners: A comparative study. OER 2012 Conference. Cambridge, UK.

Conrad, D., Ellerman, E., Hoven, D., Moisey, S. (2011). What we know and where we're going: *In medias res* on self-representation and identity in university use of ePortfolios. ePIC Proceedings, London, UK.

Conrad, D. (2010). Through a looking glass, astutely: Authentic and accountable assessment within PLA practice. Adult Higher Education Alliance Proceedings. Saratoga Springs, NY.

Conrad, D. (2010). *PLAR at a distance: Innovative tools for learning*. CNIE Proceedings, St. John, NB.

Conrad, D. (2009). *Innovation through convention? Building consensus for RPL practice in Canadian universities*. Proceedings of the European Distance Education Network (EDEN) Conference, Gdansk, Poland.

Conrad, D. (2008). *Myth, romance and reality: Recognizing experiential learning in a Canadian university contexts*. Proceedings of the 11th Annual International Conference on Experiential Learning. Sydney, Australia.

Conrad, D. (2007). From Online to On-site: Exploring the relationship of e-learning to the workplace. Centre for Research in Lifelong Learning Annual Conference, Stirling, Scotland,

Conrad, D. (accepted, 2006). Quo vadis? Reflections on international open and distance learning research as seen in journal articles and funding proposals. EDEN Fourth Research Workshop, Barcelona.

Conrad, D. (2006). E-portfolios as new learning spaces? Portfolios, paradigms, and pedagogy. EDEN Research Conference, Vienna.

Conrad, D. (2005). The Pedagogy of confession: Investigating the online self. Centre for Research in Lifelong Learning Annual Conference, Stirling, Scotland.

Kanuka, H. and **Conrad, D.** (2003). Reshaping Adult Learning Experiences through Technology: Techne, Technics and Praxis. AERC Conference, San Francisco: CA.

D. Conrad. (2002). *Blurring Boundaries, Challenging Convention: The Squeeze of Innovation in University Continuing Education*. Proceedings of Canadian Association of University Continuing Education Annual Conference, Halifax.

Conrad, D. (2001). *When Good Courses Go Bad: The Anguish of Online Dysfunctionality*. Proceedings of ED-MEDIA 2001, World Conference on Educational Multimedia, Hypermedia and Telecommunications. Tampere, Finland.

## **Books**

Conrad, D., & Openo, J. (2018). *Assessment Strategies for Online Learning: Engagement and Authenticity*. Edmonton, AB: Athabasca University Press.

Schuetze, H. G., Mendiola, G. A., (Eds.) & Conrad, D. (Assoc. Ed.). (2012). State and market in higher education reforms: Trends, policies and experiences in comparative perspective. Rotterdam: SensePublishers.

## **Refereed Book Chapters**

McGreal, R., Anderson, T., & **Conrad, D.** (2016). Open Education Resources in Canada. In F. Miao, S. Mishra & R. McGreal (Eds.). *Open Educational Resources: Policy, Costs and*

*Transformation. Perspectives on open and distance learning* (pp. 63-76). Paris, France: UNESCO and Burnaby, BC: COL.

Robertson, L., & Conrad, D. (2015). Considerations of self in recognizing prior learning and credentialing. In M. Childs, Keppell and Reushle (Eds.), *Open Learning and Formal Credentialing in Higher Education: Curriculum Models and Institutional Policies*. Toowoomba, USQ.

Conrad, D. (2014). RPL in higher education: Past, present, and potential. In J. Harris & C. Wihak (Eds.), *Handbook of RPL: Research into practice*. (pp. 315-336). Leicester, UK: NIACE. [Invited]

Conrad, D. (2014). Interaction and communication in online learning communities: Toward an engaged and flexible future. In O. Zawacki-Richter and T. Anderson (Eds.), *Online Distance Education: Towards a Research Agenda* (pp 381-402). Edmonton, AB: Athabasca University Press. [Invited]

Conrad, D. (2013). Recognizing prior learning (RPL) within adult education: Issues, history, and practice in Canadian universities. In T. Nesbit, N. Taber, S. Brigham, & T. Gibb (Eds.), *Building on critical traditions: Adult education and learning in Canada* (pp. 294-304). Toronto, ON: Thompson Publishing. [Invited]

Conrad, D. (2008). Situating prior learning assessment and recognition (PLAR) in an online learning environment. In T. Anderson & F. Elloumi (Eds.) *Theory and practice of online learning*. Athabasca: Athabasca University. Available at: [http://cde.athabascau.ca/online\\_book](http://cde.athabascau.ca/online_book) [Invited]

Conrad, D. (2008). Recognizing prior learning: Exploring the diversity of learners' experiential learning through PLAR. In T. Evans, D. Murphy, & M. Haughey (Eds.) *World Handbook of Distance Education* (pp. 131-146). Elsevier.

Conrad, D. (2007). The plain hard work of teaching online: Strategies for novice instructors. In M. Bullen & D. Janes (Eds.) *Making the transition to e-learning: Strategies and issues*. Hershey, PA: The Idea Group.

Conrad, D. (2007). The pedagogy of confession: Investigating the online self. In M. Osborne, M. Houston, & N. Toman (Eds.). *Researching the pedagogy of lifelong learning* (pp. 384-407). London: Routledge. [Invited]

Conrad, D. (2006). E-learning and social change: An apparent contradiction. In M. Beaudoin (Ed.) *Perspectives on the Future of Higher Education in the Digital Age* (pp. 21-34). Hauppauge, NY: Nova Science Publishers, Inc.

Conrad, D. & Spencer, B. (2006). Distance education online: A forum for adult education? (pp. 307-315). In T. Fenwick, B. Spencer, & T. Nesbitt (Eds.) *Contexts of adult education: Canadian perspectives*. Toronto: Thompson.

Conrad, D. & Harris, J. (2003). Aviation, adult Learning, and andragogy: A Canadian perspective. In Irene Henley (Ed.), *Aviation education and training: Adult learning principles and teaching strategies* (pp. 61-89). Vermont: Ashgate Publishing.

Conrad, D. (2001). The issue of access in adult education: Privilege and possibility: In D. H. Poonwassie and A. Poonwassie (Eds.), *Fundamentals of Adult Education: Issues and Practices for Lifelong Learning*. Toronto: Thompson Educational Publishing.

## **Book Reviews**

Conrad, D. (2009). *The SAGE Handbook of E-learning Research*. (Eds. R. Andrews & C. Haythornthwaite, 2007). Quarterly Review of Distance Education, 10 (4), 391-393.

Conrad, D. (2008). *Qualification systems: Bridges to lifelong learning*. (2007). Paris: OECD  
*Canadian Journal of University Continuing Education*.

Conrad, D. (2008). Review of *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults*. *Canadian Journal for Studies in Adult Education*. 21 (1.,

Conrad, D. (2006). Review of *Transforming e-Knowledge: A revolution in the sharing of knowledge*. *Canadian Journal of University Continuing Education*, 32 (1).

Conrad, D. (2004). Review of *Reflections on Teaching and Learning in an Online Master Program: A Case Study* for International Review of Distance and Open Learning, Athabasca University, available at [http://www.irrodl.org/content/v5.1/conrad\\_review.html](http://www.irrodl.org/content/v5.1/conrad_review.html)

Conrad, D. (2000). Book review of *Managing Technological Change: Strategies for College and University Leaders*. *Adult Education Quarterly* (51),1, 76–78.

## **Other Writing**

Conrad, D., Macintosh, W. , McGreal, R., Murphy, A. & Witthaus, G. (2013). Assessment and accreditation of Learners using OER. Commonwealth of Learning: Vancouver. Available at: <http://www.col.org/resources/publications/>

Conrad, D. (2011). Editorial, The Landscape of Prior Learning Assessment: A Sampling from a Diverse Field. *International Review of Research in Open and Distributed Learning*, 12 (1). Available at: <http://www.irrodl.org/index.php/irrodl/article/view/973/1766>

Conrad, D. (2008). Contribution to *Prior learning portfolios: A representative collection* (Eds. D. Hart & J. Hickerson). CAEL/Kendall Hunt. [Invited]

Conrad, D. (2006). “E” is for engagement: Building lifelong success through e-learning. *Women in Education Network: A Journal for Continuing Professional Development*, 3 (2) [invited].

Conrad, D. (2003). Tips for successful online teaching in traditional universities. *Teaching Voices*, No. 35, pp. 14-16.

Conrad, D. (2003). Learners' expectations of beginning online courses. *Teaching and Learning Exchange*, 10 (2), 11.

Conrad, D. (2002). *Learners' Guide to Online Community*. MA/Diploma in Distance Education (revised ed.) University of London. [invited]

## **Invited Presentations**

Presentation on *Assessment Strategies for Online Learning: Engagement and Authenticity.* CIDER Webinar, Athabasca University, October 10, 2018.

Panel Discussion. “How to Get Published.” Presentation to COER meeting, October, 2018, Oldenburg, Germany. [Invited]

International Journal Editors' Panel. Plenary presentation to 17<sup>th</sup> Annual EDEN Workshop, Oldenburg, Germany. October, 2016. [Invited]

PLAR at Athabasca University: Why we do it, how we do it. Presentation to the Nechi Institute. St. Albert, Alberta. May, 2013. [Invited]

PLAR at Athabasca University: Why we do it, how we do it. Presentation to Danish PLAR study tour. Winnipeg, Manitoba. April 2013. [invited]

Research Informing Practice, Practice Inspiring Research: A Practitioner's Tale. Presentation at Surging to the Future: Research-informed innovation in the recognition of prior learning. BC Summit, Vancouver, BC. March 2013. [invited]

"Forward through the rear-view mirror": Honoring lifelong and prior learning. Lifelong learning conference. University of Alberta, March 2012. [invited]

Assessing PLAR portfolios. Presentation to the Faculty of Science and Technology, Athabasca University. March, 2012. [invited]

Conference Summation and response. ePIC (e-Portfolio International Conference). Panel presentation. London, UK, July 2011. [Invited]

*Issues in Portfolio Assessment of Experiential Learning*. CAEL Panel presentation. San Diego, CA, November 2010. [Invited]

*The Critical Importance of Language in Portfolio Learning*. Presentation to SSHRC-funded workshop "Prior Learning Assessment & Recognition: Emergence of a Canadian Community of Scholars," CAPLA, Ottawa, November 2010.

*Beyond BC: The climate that fosters recognition of learning*. Presentation to BCPLAN Summit. Vancouver, April, 2010. [invited]

*Using Learning Outcomes in Academic Programs: A Tool for Program Articulation and Student Success*. Presentation to University Fraser College faculty, Abbotsford, March 2010. [invited]

*Prior learning portfolios: Institutional reports*. Panelist, representing Athabasca University. Panel presentation at CAEL 2009 International Conference, Chicago, Ill, November 2009.

*From policy to practice: recognizing prior learning in a global economy*. 13<sup>th</sup> International Metropolis conference. October 2008, Bonn. (With a panel of presenters)

*Research in Contemporary Continuing Education: A CAUCE Perspective*. Participation in roundtable presentation. CAUCE Annual Conference, May 2008, London, ON.

*PLAR at Athabasca University: An Overview*. PLAR workshop presented to Portage College, Lac la Biche, October 2007.

*PLAR at Athabasca University: An Overview*. PLAR workshop presented to Standards Council on Admissions, University of Lethbridge, September 2007.

*The Centre for Learning Accreditation and PLAR at AU* (May 2007). A Workshop on PLAR, presented by the Alberta Council on Admission and Transfers (ACAT), Edmonton.

The Canadian Institute on Recognition of Learning (CIRL). (February 2007). Quality Assurance Advisory Committee Panel. Available online at:  
[http://www.recognitionforlearning.ca/rfl\\_discuss/viewforum.php?f=55](http://www.recognitionforlearning.ca/rfl_discuss/viewforum.php?f=55)

*Politics, Protocol, and E-portfolios at Athabasca University.* (August 2006). University of Edinburgh.

*The place of PLAR in innovation and collaboration.* (May 2006). Panel presentation at Reshaping Learning Through Innovation and Collaboration: A Showcase Symposium. Jointly sponsored by Campus Canada and University College of the Fraser Valley. Abbotsford, BC.

*PLAR at Athabasca University: What's new?* (April 2006). Presentation to Thompson Rivers University, Burnaby, BC. Hosted by Director, Business and Economics, Burnaby Campus.

*Teaching and learning online.* (2006). Guest instructor for Asian Institute for Technology (AIT). Virtual seminar hosted by School of Management (SOM) and Carl von Ossietzky University of Oldenburg, Oldenburg, Germany.

*PLAR in Action!* (2005). Presentations at the APCCC workshop. Summerside, PE.

*The view from here: Forward through the rear-view mirror.* (2005). Presentation to Gateways Advisory Committee, Athabasca University, AB.

*Perspectives on PLAR: Process, Practice, Passion..* (2005). Presentation at PLA symposium, "On the Way to PLA," Holland College, Charlottetown, PE.

*Starting online courses: What learners want.* (2003). 19<sup>th</sup> Annual Conference on Distance Teaching and Learning. Wedemayer Award Presentation, Madison, WI.

*Adult Education and Flexible Learning Opportunities.* (2003). Presentation at Creating Sacred Space. Aboriginal Women's Conference, Fredericton, NB.

*Forest Engineers as Continuing Professional Educators: Making a Difference.* (2003). Presentation to FE 5933, Forest Engineering Professional Seminar, University of New Brunswick, NB.

*Starting online courses: What learners want.* (2002). Presentation for University Teaching Services, University of Alberta, Edmonton, AB.

*20 Things for Sure I Know About Online Learning.* (2002). Presentation at UNB e-learning Roundtable, University of New Brunswick.

*Tales of the Trade: Look before you Leap.* (2002). Presentation at CAUCE Conference, Halifax.

*Launching New Programs: Issues in Partnerships, Administration, Promotion and Recruitment.* (2002). WAPSUCE Conference, Edmonton. With R. Berman and R. Lathangue.

*Applying Adult Education Principles to Online Teaching.* (2001). University Teaching Services, University of Alberta, Edmonton, AB.

*The Adult Learner: Fact or Fiction?* (2000). University Teaching Services, University of Alberta, Edmonton, AB.

*Providing Support for Online Learning.* (2000). HRDC Training Network, Edmonton, AB.



## Other Presentations

Conrad, D. (2018). How to Get Published in a Reputable Journal: Strategies and Advice. A Webinar presentation to Global OER Graduate Network (GO-GN). Open University, UK.

Conrad, D. (2017). Scholarly Publishing: Why, What, and Mostly How. Presentation to Global Doctoral Consortium at ICDE, World Conference on Online Learning. Toronto, ON.

Anderson, T., McGreal, R., & **Conrad, D.** (2017). The Value and Experience of Open Publication. ICDE, World Conference on Online Learning. Toronto, ON.

Conrad, D. (2017). Open courses and open access. Panelist. Symposium of Chairs in Open Educational Resources. ICDE. World Conference on Online Learning. Toronto, ON.

Conrad, D. (2012). Through my near-retirement eyes: Reflecting on PLAR's lot in Canada in light of exciting new developments. Presentation to Canadian Association for Prior Learning Assessment (CAPLA), Halifax, NS.

Conrad, D. (2012). A moveable feast: Narratively deconstructing the transition of paper riches to the ether. Presentation to ePic2012, London, UK.

Conrad, D. (2011). The Slow March to e-Portfolio Use for PLAR: Factors, Framework, Frustration. Canadian Association for Prior Learning Assessment, Toronto, ON.

Conrad, D., Ellerman, E., Hoven, D., Moisey, S. (2011). What we know and where we're going: *In medias res* on self-representation and identity in university use of ePortfolios. Presentation at ePic 2011, London, UK.

Conrad, D. & Ives, C. (2011). The shift to learning outcomes: Promoting active and authentic learning. Presentation at Lunch 'n' Learn. Athabasca University.

Conrad, D. (2010). Through a looking glass, astutely: Authentic and accountable assessment within PLA practice. Presentation at Adult and Higher Education Alliance (AHEA), Saratoga Springs, NY.

Conrad, D. (2009). The learning contract: A collaborative tool for exploring and building prior learning. Presentation at CAEL 2009 International Conference, Chicago, Ill.

Sutherland, S., **Conrad, D.**, Wheeler, M. (2008). Building Competency-based Portfolios for Immigrants. Presentation to Work and Learning Network Conference, Edmonton, AB.

Conrad, D. & Holler, F. (November, 2008). "Teach a man to fish": Empowering cognition and independence through mentorship. Presentation to Annual CAEL Conference, Philadelphia.

Conrad, D., & Holler, F. (October, 2008). How we do it: Athabasca University's System-Wide PLAR Process Explained, from A(ssessment) to Z(akos). Presentation to Annual CAPLA Conference, Banff.

Conrad, D. & Raboud, J. (2007). Must I transform to learn? High-stakes assessment at Athabasca University. Presentation to Annual CAEL Conference, San Francisco.

Conrad, D. & Myers, D. (2007). Transforming Learning, Transformational Learning: The Power of Portfolios. Presentation to ADETA 2007 Symposium, Edmonton, AB.

Conrad, D. (2007). Helping learners continue to learn: Using portfolios as agents of knowledge building. Presentation at Canadian Association of University Continuing Education Annual Conference, Edmonton, AB.

Conrad, D. (2006). Knowledge-smithing your portfolio: Show me the thinking! The PLA Conference, FNTI, Belleville, ON.

Conrad, D. (2006). Toward Engagement and Learning: Repositioning the Discourse of Prior Learning Assessment and Recognition. Presentation at Canadian Association for University Continuing Education, Toronto, ON.

Conrad, D. (2006). Everything you always wanted to know about PLAR but were too afraid to ask. Lunch 'n' Learn, Athabasca University.

Rourke, L. & **Conrad, D.** (2004). The Construction of Computer Conferencing. Canadian Association for Distance Education Conference, Toronto, ON.

Conrad, D. (2004). Teaching and Learning Online. Presentation to new faculty. Teaching and Learning Network, University of New Brunswick, NB.

Conrad, D. & Kanuka, H. (2003). E-administration: The Critical Role of Administrators in Providing Student Support for Graduate Distance Learning Programs at Traditional Universities. Presentation at Canadian Association for Distance Education Conference, St. John's, NL.

Conrad, D. (2003). Strengthening and Supporting Community. Presentation at Canadian Association for Distance Education Conference, St. John's, NL.

K. Campbell, **D. Conrad**, G. Moss, F. Wiesenber, (2002). *Towards a Research Culture: Visions and Models for Action Research*. Proceedings of Canadian Association of University Continuing Education Annual Conference, Halifax, NS.

Conrad, D. 2001. *When Good Courses Go Bad: The Anguish of Online Dysfunctionality*. ED-MEDIA 2001, World Conference on Educational Multimedia, Hypermedia and Telecommunications, Tampere, Finland.

Conrad, D. & Kanuka, H. (1998). *Blood, Sweat, and Tears: Battling Tendency and Tradition in the Virtual Classroom*. Presentation at 18<sup>th</sup> annual CASAE conference. Ottawa, Ontario.

Conrad, D. (1996). *Everything you always wanted to know about Prior Learning Assessment (PLA) but were afraid to ask, OR, why what you already know should count for something*. Presentation at Alberta Association for Continuing Education.

Archer, W., Peruniak, G. & **Conrad, D.** (1994). *Transcending the Academic Fortress: Experiments in Extending Prior Learning Assessment in Alberta's Universities*. Presentation at CAEL Conference, Washington, DC.

Conrad, D., Collett, D., & Deane, A. (1994). *Continuing Professional Education for Adult Educators*. Presentation at Alberta Association for Continuing Education.

Archer, W., Peruniak, G., & **Conrad, D.** (1994). *The Theory of Open Learning versus the Practice of Prior Learning Assessment: Resolving the Contradiction*. Presentation at CASAE, Vancouver.

Conrad, D. (1994). *Striking the balance: Maintaining institutional integrity in educational-industrial partnerships. A case study*. Presentation at CAUCE, Vancouver.

Conrad, D., & Peruniak, G. (1993). *Prior Learning Assessment: Giving Credit Where Credit is Due*. Presentation at AACE.

Conrad, D. (1992) *Recent Research in Distance Education—Student Support Services in Distance Learning*. Presentation at AACE.

Archer, W., & Conrad, D. (1990). *The Community Consortia in Alberta*. Presentation at CAUCE, Montreal.

Archer, W., Kristjanson, R., & Conrad, D. (1990). *Educational Consortia: Two Types that Work*. Presentation at Western Programmers' Conference, University of Alberta.

## **Other Evidence of Scholarly and Creative Achievement**

### ***Reviewer for Manuscripts, Awards, Prizes, Guest Lecturer, Other***

External Reviewer, UNB proposal for Post-Baccalaurate Certificate in Adult Education, 2018  
Invited Member, Centre for Open Education Research, Oldenburg, Germany, 2018  
Chair, Best Paper Award, EDEN, 2016  
George Geis Dissertation Award Jury, CSSHE, 2013  
Committee Member, ePic Planning Committee, 2012  
Program Chair, CSSHE Conference (Congress), 2012, 2013  
Committee Member, CJUCE Best Paper Award, 2010  
Committee Member, Provost's Best Paper Committee, UMUC, 2009, 2010  
Committee Member, Alberta PLAR Stakeholders Advisory Committee, 2009-2011  
Jury Member, Best Research Paper Award, EDEN, 2008  
Program Committee, EDEN Fall Research Workshop, 2008  
Invited Subject Matter Expert, Preparing a PLAR Framework for Alberta, Alberta Council on Admissions and Transfer, 2007  
Invited Subject Matter Expert for International Online Teaching and Learning Conference. Jossey-Bass Publishers and learningtimes.net. Broadcast October 17, 2007  
Reviewer for Journal of Educational Technology in Higher Education, 2017-present  
Reviewer for *Social Psychology of Education*, 2007  
Reviewer for Sloan-C ALN conference program, 2007, 2008  
Reviewer for *Journal of Applied Research on Learning*, 2007  
Reviewer for *IRRODL*, 2007-present  
Track Director, 2008 CNIE Conference  
Reviewer for CCL, Adult Education node, 2006  
Reviewer for SSHRC, Standard Research Grants, 2005-2007  
Reviewer for CADE conference proposals, 2005  
Reviewer for Jossey-Bass manuscript on online learning, 2003  
Reviewer for *Distance Education*, Australia, 2003-present  
Reviewer for *Journal of Distance Education*, Canada, 1999-present  
Reviewer for *The American Journal of Distance Education*, USA, 2004-present  
Reviewer for *Journal of Asynchronous Learning Networks*, USA, 2003-present  
Reviewer for *Open Learning*, UK, 2003-present  
Reviewer for *Canadian Journal of University Continuing Education*, 2000, 2007  
Reviewer for *Online Collaborative Learning* (Ed. Tim Roberts) Central Queensland University, Australia, 2003  
Invited Guest, ED6146, *Methods and Strategies in Adult Education*, University of New Brunswick, November, 2002  
Invited Guest, ED6144, *Adult Learning*, University of New Brunswick, October, 2002  
Conrad, D., Downes, D. Ravault, R-J. Robinson Book Prize Jury, Canadian Communication Association, 2002  
Invited Guest, EDAE404, *Distance Education for Adults*, University of Alberta, 2002

Program Reviewer for Canadian Communications Association Conference, Congress 2000

### **Editor of Peer-reviewed Journals/Editorial Boards**

Editorial Board, *International Journal of Educational Technology in HE*, 2018 -  
Co-Editor, *IRRODL*, 2013 to present  
Editorial Board, *Open Learning*, 2012 -2014  
Guest Editor, *IRRODL*, Winter 2011, Special issue on Prior Learning  
Book Review Editor, *Canadian Journal of University Continuing Education*, 2008 - 2013  
Member, AU Press Editorial Committee, 2007-2010  
Consulting Editor, *Canadian Journal for Studies in Adult Education*, 2007-2011  
Editorial Board *Journal of Distance Education*, 2006-present  
Editor, *Canadian Journal of University Continuing Education*, 2001-2003  
Assistant Editor, *Canadian Journal of University Continuing Education*, 2000-2001

### **Teaching Activities**

EDDE 801, Advanced Topics and Issues in Distance Education, AU, 2015-present  
MDDE 613, Lifelong learning, Athabasca University, 2011- present  
ED 311, An Introduction to Distance Education, UPEI, 2009 (blended format), 2009  
OMDE 610, *Teaching and Learning Online*, UMUC (online), 2007 to 2011  
MDDE 613, *Adult Learning and Development*, Athabasca University (online), 2005  
ED 5366, *Teaching Online*, University of New Brunswick (online)  
ED 4042, *An Introduction to Adult Education*, University of New Brunswick (audio)  
ED 5011, *Preparing for Prior Learning Assessment*, University of New Brunswick (online)  
PSYC 205, *Prior Learning Assessment*, Athabasca University (distance)  
ED 6169, *Flexible Learning and Online Delivery*, University of New Brunswick (online)  
ED 3024, *Understanding the Adult Learner*, University of New Brunswick (f2f and online)  
ED 5171, *Assessing Adult Learning*, University of New Brunswick  
ED 3010, *Practicum in Adult Education*, University of New Brunswick  
EDAE 345, *An Introduction to Adult Education*, online, 1999 - 2001  
*Foundations of Adult Education*, University of Alberta  
*Foundations of Adult Education*, University of Manitoba  
*Educational Foundations 301*, Co-taught with Dr. Walter Archer, University of Alberta  
*Becoming an Adult Educator*, University of Alberta

### **Course Development**

Foundations of Adult Education (co-author, U of A) 1990  
Adult Learning and Development (co-author, U of A) 1995  
ED 3010 Practicum in Adult Education UNB 2002  
ED 5011 Preparing for Prior Learning Assessment UNB 2002  
ED 3024 Understanding the Adult Learning UNB, 2002  
ED 4042 An Introduction to Adult Education UNB (co-author) 2003  
ED 5366 Teaching Online UNB 2003  
ED 6169 Flexible Learning and Online Delivery UNB 2005  
ED 311, An Introduction to Distance Education, UPEI, 2009  
OMDE 610, *Teaching and Learning Online*, UMUC 2007  
MDDE 613, *Adult Learning and Development*, Athabasca University (revisions), 2010  
HRSV 489, Capstone Course in Human Services (co-author) 2012  
HRSV 366, Intermediate Project Course, (co-author) 2013  
EDDE801, Advanced Topics and Issues in Distance Education 2016

### **Other Scholarly Achievements**

*For Athabasca University*

Director, Canadian Society for the Study of Higher Education (CSSHE), 2012- 2013  
Working Group Member, Pan-Canadian Quality Standards in International Academic Credential Evaluation, Canadian Information Centre for International Credentials (CICIC), 2010-2013  
Steering Committee Member, Alberta PLAR Initiative, 2009-2012  
Representative, CAUCE, Deans and Directors, 2005-2010  
Board Member, Canadian Association for Prior Learning Assessment (CAPLA), 2005-2007  
Representative, Standards Council of Canada, Education and Training, 2007-2009

*Within Athabasca University*

Co-chair, Family Giving Fundraising Campaign, 2009  
Co-team leader, Middle States Higher Education Committee for reaccreditation, 2009-2010  
Member, Awards Committee, 2006-2010  
Member, Undergraduate Studies Board, 2005 to 2014  
Member, Council of Chairs, 2005 - 2013  
Member, Directors' Group, 2007 - 2014  
Member, BPA Advisory Council, 2005 - 2014  
Chair, PLAR Advisory Group, 2006 to present  
Chair, Bachelor of General Studies Council, 2005 to present  
Invited Associate, Centre for State and Legal Studies, 2005 to 2014  
Exams Review Committee, 2007

*Within the Faculty of Education, University of New Brunswick*

Member, Ethics Committee, 2004-2005  
Member, Prior Learning Assessment Committee, 2003-2005  
Member, Graduate Academic Unit, 2002-2005  
UNB Representative, Holland College/UNB Certificate in Adult Education Steering Committee 2002-2005  
Chair, Instructor Development Program Advisory Committee, 2002-2005  
Representative, College of Extended Learning Advisory Committee, 2003-2005

*Within the University of New Brunswick*

Appointee, Bhutan Task Team 2, January 2004  
Consultant, Bachelor of Integrated Studies Prior Assessment Task Force, May 2004

*Within the University of Alberta*

Chair, Nominating Committee, Faculty of Extension, 2001-2002  
Vice-Chair, General Policies and Procedural Review Committee, Faculty of Extension  
Member, Faculty of Extension Council  
Member, MACT Advisory Committee  
Member, Ethics Review Committee, Faculty of Extension, 1993-1999  
Substitute, Faculty representative to the Education and Extension Ethics Review Board 2002  
Representative, to The Faculty of Education's Faculty Council 2001-2002  
Member, WebCT Steering Committee, 1999-2002

*Within the field of adult and distance education*

Member, Research Committee, CAUCE 2007-2011  
Member, Canadian Association for Prior Learning Assessment, 2005  
Atlantic Representative, Canadian Association for Distance Education (CADE), 2003-2004

Workshop Leader, Managing Online Learning: Community, Collaboration, Conversation,  
University of Calgary, 2003  
Member, Canadian Society for the Study of Higher Education (CSSHE), 2003-2013  
Member, CADE, 2002-2008  
Program Chair, Alberta Association for Continuing Education (AACE) Spring Conference, 1997  
Chair, Certificate in Adult and Continuing Education Consortium, 1995-96  
President, AACE, 1995-96  
Member, Canadian Association on Prior Learning Assessment (CAPLA), 1995-present  
Editor, Certificate in Adult and Continuing Education (CACE) newsletter, 1993-97  
Director, AACE, 1993-96  
Member, Adult Education Network, 1990-1993

*Within the field of continuing education*

Member, Canadian Association for University Continuing Education  
Member, Canadian Association for University Continuing Education Research Committee 2000-  
2003, 2007  
Member, Canadian Association for University Continuing Education Awards Committee 2002

*Within the field of communications*

Board member-at-large, Canadian Communication Association, 2000-2003  
Local Coordinator, Congress 2000, Canadian Communication Association, 2000  
Member, Canadian Women in Communications, 2000-2003