



**Eastern Macedonia and Thrace Institute of Technology
(EMATTECH)**

CURRICULUM VITAE

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CURRENT OCCUPATION:

- Professor, and Director of Advanced Educational Technologies and Mobile Applications Lab, Department of Computing and Informatics Engineering, of Eastern Macedonia and Thrace Institute of Technology.
- Director of Long Life Learning Institute of Eastern Macedonia and Thrace Institute of Technology (2018)
- Board Member of the Hellenic Foundation for Research and Innovation (9/2018 to present)
- Director of Education for the Con-E-Ect" UNESCO Chair Greece (2016 to present)
- Member of Greek Open Source Working Group for "Content and Equipment in Higher Education" for the Greek Ministry of Education (April 2016-present)
- Coordinator of Master of Distance Education in Greece, on behalf of Athabasca University of Canada (2009 to present)
- Adjacent Professor Athabasca University of Canada (2009-present)
- Member of the Executive committee and Founding Director of the International Association of Blended Learning- IABL (9/2014-present)

PREVIOUS POSITIONS HELD:

1. Director of the Master's program "Advanced Computer and Information Technologies" of the Department of Informatics EMATTECH (2015-2016).
2. Member of Greece Bologna Experts Group for the Greek Ministry of Education (June 2011 to 2013) The purpose of the National Teams of Bologna Experts is to provide a pool of expertise to promote and enhance progress toward higher education reform in their countries. The National Teams of Bologna Experts function under the direction of national authorities for Higher Education, where applicable in cooperation with the national authorities for the Lifelong Learning Programme.
3. Head of Department of Industrial Informatics,(2006 – 2009)
4. Head of Computational Systems Sector (2005).
5. Superintendent in Secondary level Education on the filed of Computing Science Greek Ministry of Education (1999-2004).
6. Teacher of Secondary Level Education (1995-1998)

EDUCATION:

- a. **BSc** in Physics (1992), from the Aristotle University of Thessaloniki, Greece. Assigned grade: "Very good".
- b. **MSc** in Applied Artificial Intelligence (1993), from Computing Science Dept of [University of Aberdeen in Scotland](#) , under the ESF scholarship. MSc. thesis title: "*Implementation of SALT*" supervised by Prof. Derek Sleeman.
- c. **AGDDE(T)** Advanced Graduate Diploma in Distance Education Technology (1999), form [Athabasca University of Canada](#). Assigned grade 92,1 % (A+)
- d. **MDE** Master in Distance Education (2000), form [Athabasca University of Canada](#) .MDE thesis title: "*Developing a Student Model for Distance Education*", supervised by Associate Professor Pat Fahy.
- e. **Ph.D.** degree on "Artificial Intelligence and Internet" (2002), from the Department of Applied Informatics in the [University of Macedonia](#), Greece. Ph.D. thesis title: "*A Web based Educational environment for asynchronous distance education, embodying Student Modeling and Case Based Reasoning techniques*", supervised by Prof. Kostantinos Margaritis.

ACADEMIC LESSONS (LECTURES)

- Undergraduate Level - Eastern Macedonia and Thrace Institute of Technology
 - Telematics and Broadband Networks (7th Semester)
 - Applied Didactics on Informatics (5th Semester)
 - Distance Education and Virtual Learning Environments (6th Semester)
 - Learning and Teaching Theories in Information Technology (2nd Semester)
 - Educational Technologies (4th Semester)
 - Advanced Applications Mobile Devices (7th Semester)
 - Architecture of Cloud and Grid (to be taught in 7th Semester 2016)
- Master of Distance Education (MDE) Athabasca University of Canada.

- MDDE 620: Advanced Technology for Distance Education and Training (2010- to present)
- MDDE 603: Foundations of Instructional Design: Systems Analysis and Learning Theory (2012- to present)
- MDDE 619: Trends and Issues in Instructional Design (2012- to present)
- MDDE 613: Adult Education and Lifelong Learning (2017)
- Master in Innovation in Technology & Entrepreneurship of Eastern Macedonia and Thrace Institute of Technology
 - Web Applications and Mobile Communications (2014-to present)
- PhD Thesis Committee
 - “Development and evaluation of a pedagogical model for an open university in Nepal based on geographical, regional and linguistic factors” by Susan Bainbridge. Supervisor: Dr. Mohamed Ally, Committee members: Dr. Marti Cleveland-Innes and Dr. Avgoustos Tsinkos, Athabasca University of Canada, 2013
 - “An Identity and Authorship Assurance Framework for e-Assessment” by Alexander Amigud. Supervisor: Dr. Joan Arnedo Committee members: Dr. Athanasios Daradoumis and Dr. Avgoustos Tsinkos, Network and Information Technologies Doctoral Programme Universitat Oberta de Catalunya, Spain 2015.
 - Gamification in MOOC environments, by Alessandra Antonaci. Supervisors: Roland Klemke, Christian Stracke and Marcus Specht, Committee member Dr. Avgoustos Tsinakos Welten Institute, Research Center for Learning, Teaching and Technology, Open University of Nederland, Nederland 2016.

NATIONAL RESEARCH PROJECTS COORDINATION

(Overall budget earned: 9,43MEuros):

1. Member of the authoring team of the “Wings of Hermes” project. The central aim of the project was the distance training of Greek tutors (1998).
2. Coordinator for the Univ. of Macedonia of the GUNet (Global University Network) research projects regarding Real Time Services, Video On Demand and News (1998-1999).
3. Technical coordinator for the Univ. of Macedonia of the EDUnet (Educational Network) research project, supervised by the Greek Ministry of Education (1999- to present).
4. Member of the National Technical Coordinator Team of the “EDUnet” project supervised by the Greek Ministry of Education. The central aim of the project is the Internet connectivity for the schools of Secondary Level Education (2001-to present)
5. Member of the “Coordinator Educational Team” for the “Information Society project” supervised by the Greek Ministry of Education. The central aim of the project is teacher’s further education on New Educational Technologies (2002).
6. Supervisor of Advanced Telematic Services (Synchronous & Asynchronous Distance Education) of the Educational Network team.
7. Technical coordinator for TEI Kavalas for the National Broadband project, (2004- to present).
8. Chair of the Learning Technology Sub-committee for the IEEE Virtual Instructors

- Pilot Research Group (2006)
9. National Coordinator for the Educational Applications and Scenarios of the One Laptop Per Child (OLPC project) (2006 –to present)
 10. Member of the Coordinator Team, for the “Mobile PC for the students” project, responsible of evaluating “Educational Software”, for the Ministry of Finance, Managing Authority of Information Society Operational Program (2007)
 11. Coordinator and Institutional Representative of the Greek Open Source community for T.E.I. of Kavala
 12. Technical coordinator for TEI Kavalas of the Network Operational Center (2008-to present).
 13. Coordinator of the “Development of Educational Portal for the Primary and the Secondary Education Level” project, for the Greek Ministry of Education (2007-2008)
 14. Coordinator for TEI Kavalas of the "Open Courses" project, by Greek Ministry of Education (2012 - to present)
 15. Coordinator of the “Mobile application development ” project, for TEI Kavalas of the Greek Ministry of Education (2013- 2016)

POSITIONS AT EUROPEAN AND NATIONAL BOARDS

1. External Expert Evaluator for the Programme ICT-20-2015: Technologies for better human learning and teaching- HORIZON 2020 EU (Expert number: EX2006C088599 , Contract No CT-EX2006C088599-103 8-14/6/2015).
2. Member of the European Expert Evaluators for the EU HORIZON 2020 program for research and technology for the period 2014-2020 (expert number: EX2006C088599 for HORIZON 2020 Date of inclusion 17/12/13)
3. Member of the European Body of Experts program, Axis 1 Education (Key Activity 1 Programme for the Education) of the European Agency Education, Audiovisual and Culture Executive Agency –EACEA. The main activity of Axis 1 is the promotion of policy cooperation and innovation in For Lifelong learning (Date of inclusion 24/9/13)
4. Member of the European Body of Experts program, Axis Transversal KA3-ICT Program for Education (Key Activity KA3-ICT Transversal Programme for the Education) of the European Agency Education, Audiovisual and Culture Executive Agency -EACEA The main activity of Axis KA3-ICT is the promotion of Information Technology for Education in transverse programs Lifelong Learning Comenius, Erasmus, Grundtvig and Leonardo (Date of inclusion 20.11.12)
5. Member of the European Body of Experts for Education programs Education and Culture (Education, Audiovisual and Culture Executive Agency -EACEA) concerning management of European programs in the theme Education and Culture adolescents and citizens Comenius (2009-20013)
6. Inclusion in the Register of Assessors Acts Digital Convergence (MAPPSS) from the Standing Committee on Management of MAPPSS (6/2011-present)
7. Member of the European Body of Expert Evaluators on the topic Education and Culture (Education, Audiovisual and Culture Executive Agency -EACEA) for the Erasmus program (2009-20013)
8. Evaluator European Educational Programmes. Member of the European Corps Special Assessors training programs (Expert Evaluators) with topic e-Learning (Socrates Program) and electronic content (E-Content +) (2004-2009)

9. Institutional Representative of TEI Kavala on Open Source issues to the Company of Free Software / Open Source Software (STP / LAC) (2008-present)
10. Board Member of the WWTP / OSS. (2008-2010)
11. Technical Manager of the Centre Network of TEI Kavala (2008-present)
12. Regular Member of the Panhellenic School Network Ethics Committee (EDUnet) of YP.E.P.TH (2003-2008)
13. Member of Working Group 3 - Educational Software Project Coordination Committee "Portable computers (Laptop) per pupil" of the Ministry. Finance - Special Secretariat for Digital Planning (2007).
14. Statutory Expert Body Member of the Managing Broadband issues (2004-2005)
15. Regular Member of the Technical Committee of the Panhellenic School Network (EDUnet) of YP.E.P.TH for coordinating the work at national level (1999-2004).
16. Member of the Coordinating Committee of Secondary Education / Region of West Thessaloniki for the program Preparation of the Information Society (IS) (2003.2004)
17. Technical Manager of the Panhellenic School Network (EDUnet) for Uni. Of Macedonia Greece. (1999-2004)

DISTINCTIONS:

- Invited paper "E-WISD" in AIED '97 conference, in Tokyo Japan (1997).
- Invited paper "Student Modelling Review" in the first European Conference for young researchers C-LEMMAS, in Ajaccio Corsica (1999).
- Distinction for the See Yourself IMprove (SYIM) project by the Greek Ministry of Education (top five projects for the year of 2000).
- Integration and Application of the Case Based Reasoning technique (appeared in the PhD thesis) to the National platform of Asynchronous Distance Education (Moodle), by the Greek Ministry of Education (2004)
- Contribution of calendar module as part of standard version of the Moodle platform (2004).
- Consultancy on the establishment and improvement of "The Open Academy" (Journal Paper No 15, <http://theopenacademy.com/>)

JOURNAL REVIEWER

- International Review of Research in Open and Distance Learning
- Journal of the Association for Information Systems
- Current Issues in Education
- Academic Exchange Quarterly
- Turkish Online Journal of Distance Education
- International Review of Research in Open and Distance Learning (IRRODL)
- IEEE Journal of Educational Technology & Society
- International Journal on E-Learning
- Journal of Technology and Teacher Education

Latest Conference Reviewer

- ICALT 2016
- ICINCO 2016
- IABL 2016
- ICINCO 2017
- BIC2017
- IABL 2017
- CSEDU 2017
- IABL 2018
- ICETI 2018
- IADIS e-Learning 2018
- IABL2018

RESEARCH INTEREST

- Mobile Learning
- Augmented Reality Educational apps
- Asynchronous Distance Education.
- Web based Distance learning
- Virtual Learning Environments
- Intelligent Tutoring Systems.
- Student modeling.
- Internet applications of AI

PUBLICATION LIST:

Books

- Tsinakos A. and Ally M. (2013). Global Mobile Learning Implementation and Trends . Published by China Central Radio & TV University Press, Beijing China 10 2013, ISBN 978-7-304-06343-6 (Open Access Book)
- Ally M and Tsinakos A (2013). Increasing Access through Mobile Learning (Open Book) Published by Commonwealth of Learning and Athabasca University, Vancouver, 2014, ISBN 978-1-894975-64-3. (Open Access Book, translated in Chinese 2015)
- Yu S. , Ally M. and Tsinakos A. (2018). “Mobile and Ubiquitous Learning - An International Handbook, Yu et al (Eds) , ISBN 978-981-10-6144-8, Springer 2018

Book Chapters

- Tsinakos A. (2011), "Student Modelling review" for the section Reasoning and rules for user modeling and personalization in the "Semantic Web Personalization and Context Awareness: Management of Personal Identities and Social Networking". Published by IGI Global as part of the Advances in Semantic Web and Information Systems (ASWIS) Book Series, May 2011.
- Lytridis C., Kazanidis I. and Tsinakos A. (2016), The Open Courses Project at the Eastern Macedonia and Thrace Institute of Technology, Chapter 50, State-of-the-Art and Future Directions of Smart Learning, Lecture Notes in Educational Technology, Yanyan Li, Maiga Chang, Milos Kravcik, Elvira Popescu, Ronghuai Huang, Kinshuk, Nian-Shing Chen, ISSN 2196-4971, ISBN 978-981-287-868-7 , DOI 10.1007/978-981-287-868-7_50, Springer, pp. 415-421.
- Tessolin A. and Tsinakos A, (2018). Opening Real Doors: Strategies for Using Mobile Augmented Reality to Create Inclusive Distance Education for Learners with Different-Abilities, "Mobile and Ubiquitous Learning - An International Handbook", Yu et al (Eds) , ISBN 978-981-10-6143-1, p. 59-80, Springer 2018.
- Kazanidis I., Sotiriadis G., Lytridis C., Tsinakos, A. (2017). Using augmented reality application for children education in natural disasters. Novel approaches in Risk, Crisis and Disaster Management (Under publication)
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Journals

1. Pietro Leo, Derek Sleeman, Avgoustos Tsinakos, "S-SALT: A problem-solver, knowledge acquisition tool and associate knowledge base refinement mechanism", *Artificial Intelligence for Engineering Design, Analysis and Manufacturing* (1996), 10, pp 157-159, USA.
2. Tsinakos A. A. and Margaritis K. G., "Student Models: The transit to Distance Education", *European Journal of Open and Distance Learning (EURODL)*, ISSN 1027-5207 Vol. 11/ 2000.
3. Tsinakos A. A. and Margaritis K. G., "See Yourself IMprove (SYIM) An educational environment for the provision of personalized distance education services and the formulation of student models", accepted in *European Journal of Open and Distance Learning (EURODL)*.
4. Tsinakos A. A. and Margaritis K. G., "Employing Case Based Reasoning in Asynchronous distance education, journal" of *Learning Technology*, IEEE Computer Society Learning Technology Task Force (LTTF), ISSN 1438-0625, Vol 3, (3), p. 9-14, July 2001.
5. Tsinakos A. A. and Margaritis K. G., "Results of employing Case Based Reasoning in SYIM", *journal of Learning Technology*, IEEE Computer Society Learning Technology Task Force (LTTF), ISSN 1438-0625, Vol 3, (4), p. 41-46, Oct 2001.

6. Tsinakos A, "Distance Teaching using SYIM educational environment", journal of Learning Technology, IEEE Computer Society Learning Technology Task Force (LTTF), ISSN 1438-0625, Vol 4, (4), p. 2-5, Oct 2002.
7. Tsinakos A, "Transforming Greek educational High School Model using Systems Thinking Analysis", journal of Learning Technology, IEEE Computer Society Learning Technology Task Force (LTTF), ISSN 1438-0625, Vol 4, (4), p. 5-8, Oct 2002
8. Tsinakos A., "Asynchronous distance education: Teaching using Case Based Reasoning", *Turkish Online Journal of Distance Education-TOJDE*, ISSN 1302-6488 Volume:4 Number:3, July 2003.
9. Tsinakos A., "The puzzle of Virtual Learning Environments: "what criteria should be present in the ideal VLE", to appear in *Turkish Online Journal of Distance Education-TOJDE*, ISSN 1302-6488 Volume:5 Number:2, April 2004.
10. Tsinakos A., "Empowering the employment of Case Based Reasoning in VLE "the case were SYIM meets Moodle", to appear in *Turkish Online Journal of Distance Education-TOJDE*, ISSN 1302-6488 Volume:5 Number:2, April 2004.
11. Tsinakos A. A., "Collaborative Student Modelling- a new perspective using Wiki", WSEAS TRANS. on Advance in Engineering Education Issue 6, Vol.3, ISSN: 1790-1979, pg. 475-481, June 2006
12. Tsinakos A, Balafoutis, "[A Comparative Survey On Mind Mapping Tools](#)", *Turkish Online Journal of Distance Education-TOJDE*, ISSN 1302-6488 Volume: 10 Number: 3 Article 2, July 2009
13. Palaigeorgiou G. ,Triantafyllakos G. and Tsinakos A. [What if undergraduate students designed their own web learning environment? Exploring students' web 2.0 mentality through participatory design](#) Journal of Computer Assisted Learning (JCAL), Vol. 27, No. 2., p. 146-159, 2011
14. Tsinakos A. and Kazanidis I,(2012). "Identification of Conflicting Questions in PARES System" , Journal of International Review of Research in Open and Distance Learning, ISSN: 1492-3831, in Vol 13, No 3, June 2012.
15. Apostolopoulos A, Tsinakos A, Mitzalis F, Xynogalas G (2012). OpenCourseWare and Non-Institutional Online Education Initiatives: "The Open Academy" , European Researcher Journal, ISSN 2219-8229, Vol.(32), No 10-2, 2012, pp. 1779-1787
16. Yongwu Miao, Mohamed Ally, Mohammed Samaka and Avgoustos A. Tsinakos (2014) Towards Pedagogy-driven Learning Design: A Case Study of Problem-Based Learning Designs Advances in Web-Based Learning ICWL 2014, Lecture Notes in Computer Science Volume 8613, pp 179-189, 2014, Springer ISBN 978-3-319-09635-3.
17. Karamanoli P and Tsinakos A. (2016). A mobile augmented reality application for primary school's history , IOSR Journal of Research & Method in Education (IOSR-JRME) e-ISSN: 2320-7388,p-ISSN: 2320-737X, Volume 6, Issue 6 Ver. III (Nov. - Dec. 2016), pp, 56-65
18. Karamanoli P., Tsinakos A., Karagiannidis C. (2017). *The Application of Augmented Reality for Intervention to People with Autism Spectrum Disorders*, IOSR Journal of Mobile Computing & Application (IOSR-JMCA). e-ISSN: 2394-0050, P-ISSN: 2394-0042. Volume 4, Issue 2 (Mar. - Apr. 2017), pp 42-51
19. Lytridis C. and Tsinakos A., (2017). mLearn: A Mobile Learning Platform, Journal of Engineering Science and Technology Review, Volume 10, Issue 4, pp. 81-86, ISSN:1791-2377

20. P Chintiadis, I Kazanidis, A Tsinakos (2017) Trials of the Acropolis: Teaching Greek Mythology Using Virtual Reality and Game Based Learning, *Interactive Mobile Communication, Technologies and Learning*, 247-257
21. Tsinakos (Eds) (2018). "Challenges and Future Trends of Distance Learning", *Educational Sciences Journal*, ISSN 2227-7102
22. Lytridis C., Tsinakos A., Kazanidis I. (2018). ARTutor-An Augmented Reality Platform for Interactive Distance Learning. *Education Sciences.*; 8(1):6.
23. Lytridis, C., Tsinakos, A. (2018). Evaluation of the ARTutor augmented reality educational platform in tertiary education. *Smart Learning Environments*, 5(1), 6. <http://doi.org/10.1186/s40561-018-0058-x>.
24. Kazanidis I, G Palaigeorgiou, A Papadopoulou, A Tsinakos (2018). Augmented Interactive Video: Enhancing Video Interactivity for the School Classroom *Journal of Engineering Science and Technology Review* 11 (2), 174-181
25. Kazanidis, I., Pellas, N., Fotaris, P. & Tsinakos, A. (2018). Facebook and Moodle integration into instructional media design courses: A comparative analysis of students' learning experiences using the Community of Inquiry (CoI) model. *International Journal of Human-Computer Interaction* (Taylor & Francis), 1-11, 09 May 2018.
26. Kazanidis, I., Pellas, N., Fotaris, P. & Tsinakos A. (2018). Can the flipped classroom model improve students' academic performance and training satisfaction in Higher Education instructional media design courses? *British Journal of Educational Technology*. (Wiley-Blackwell). DOI: <https://doi.org/10.1111/bjet.12694> (

International and World conferences

1. Leo P, Sleeman D, Tsinakos A., S-SALT: A Problem Solver Plus Knowledge Acquisition Tool Which Additionally Can Refine Its Knowledge Base ., *EKAW 94. 8th European Knowledge Acquisition Workshop*. Hoegaarden, Belgium, Sept. 1994.
2. Tsinakos and K. G. Margaritis, MENTOR Internet Search Advisor and Information Retrieval System , *WebNet 96 - World Conference of the Web Society*, Oct. 1996, pp 583-584 ,San Francisco CA USA.
3. Tsinakos and K. G. Margaritis, E-WISD, an ITS for High-school Classroom training, *PEG 97 - 8th International PEG Conference*, May 1997, pp 105-110, Sozopol, Bulgaria. Also invited as position paper in AIED '97, Tokyo (not presented).
4. Tsinakos and K. G. Margaritis, SEARCH ADVISOR: Training Internet users towards search sessions, *N.A. Web'97 - North American Web Developers Conference*, Oct. 1997, pp. 195-202, Fredericton- New Brunswick, Canada
5. Tsinakos and K. G. Margaritis, On the use of librarians selection routines in Web search, *WebNet 97 - World Conference of the Web Society* ,pp 546-551, Toronto Canada.
6. Tsinakos A. A., Margaritis K.G., Feminist Pedagogy and Social trends in Greece. A diachronic review, *Women's Worlds 99, 7th International Interdisciplinary Congress on Women*, Tromsø, Norway, 20-26 June 1999
7. Tsinakos A. A. and Margaritis K.G., Student Modelling Review, *C-LEMMAS: Roles of Communicative Interaction in Learning to Model in Mathematics and Science*, 15- 18 April, Ajaccio Corsica, 1999

8. Tsinakos A. A. and Margaritis K.G., Virtual University and DISTance ABility LEarning, *RUFIS '99 Role of Universities, in the Future Information Society*, 21-24 October, Arizona U.S.A., 1999
9. Tsinakos A. A. and Margaritis K. G., Student Modelling Review-What can be learned for Distance Education?, *WebNet 99 - World Conference of the Web Society*, pp 1071-1076 Honolulu, Hawaii 1999.
10. Tsinakos A. A., Margaritis K. G..See Yourself Improve:a personalised distance education environment, 2nd International Conference of *Information and Communication Technology in Education*, pp. 202-208, 13-15 October, Patra 2000, Greece.
11. Tsinakos A. A. and Margaritis K. G., SYIM:Implementing an educational environment for individual distance education services and student modeling, *WebNet 2001 - World Conference of the Web Society*, 23-27 October, Orlando, Florida, USA 2001
12. Tsinakos A. and Papaioanou J, "Educational additions to an Open Source Virtual Learning Environment for the Greek Schools' Network", 4th ACS/IEEE International Conference on Computer Systems and Applications, ISSN 1-4244-0212-3/06/, p. 1019-1022, 8-11 March, Dubai/Sharjah, UAE, 2006.
13. Tsinakos A. A., "Virtual Instructor and pedagogical issues", invited paper, 6th IEEE International Conference on Advanced Learning Technologies (ICALT 2006) Panel: Building Virtual Instructors for Mixed Reality Environments, July 5-7, Kerkrade, Netherlands, 2006
14. Tsinakos A. A., "Wiki and Student Models -a handshake in Distance Education field?", invited paper, Proceedings of the 3rd WSEAS/IASME International Conference on Engineering Education, Vouliagmeni, Greece, pg 65-68, July 11-13, 2006
15. Georgakopoulos K. and Tsinakos A., "Introducing Free / Open Source Software in Secondary Level Education - Investigating the preliminary steps needed", IADIS International Conference, e-Learning 2008, p. 137-144, Amsterdam, Netherlands, 22 - 25 July, 2008
16. Tsinakos A. and Georgakopoulos K., "Query Identification Component for the Pares Platform", IADIS International Conference, e-Learning 2008, p 89-93, Amsterdam, Netherlands, 22 - 25 July, 2008,
17. Palaigeorgiou G., Triantafyllakos G., and Tsinakos A., "[Participatory design of the participatory culture: Students' projections of e-learning 2.0](#)", 2nd World Summit on the Knowledge Society WSKS 2009, CCIS 49, p.119-128 Springer-Verlag Berlin Heidelberg, 16-18 September 2009
18. Tsinakos A. A., [Student Modeling Engaging Olpc Gaming](#). IADIS International Conference e-Learning 2010 Freiburg,e-Learning 2010, Volume 1, p 186-192, ISBN: 978-972-8939-17-5 © 2010 IADIS, Germany 26 - 29 July 2010
19. Tsinakos A. A. [QOASM-Empowering Quest Atlantis with Open Student Model](#) . 9th European Conference on e-Learning Instituto Superior de Engenharia do Porto,ECEL2010, p. 629-635, Porto, Portugal 4-5 November 2010
20. Nteliopoulou, S. and Tsinakos, A. (2011). [The Path from First to Second Life](#). In Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications (ED-MEDIA), p. 3807-3814, 27 June-1 July, Lisbon, Portugal Chesapeake, VA: AACE, 2011.
21. Tsinakos A. and Kazanidis I,(2012). "Identification of Conflicting Questions in PARES System" , Journal of International Review of Research in Open and Distance Learning, ISSN: 1492-3831, in Vol 13, No 3, June 2012.

22. Apostolopoulos A, Tsinakos A, Mitzalis F, Xynogalas G (2012). OpenCourseWare and Non-Institutional Online Education Initiatives: "The Open Academy" , European Researcher Journal, ISSN 2219-8229, Vol.(32), No 10-2, 2012, pp. 1779-1787
23. Tsinakos A,(2013). State of mobile learning around the world Book Chapter, Global Mobile Learning Implementation and Trends . Published by China Central Radio & TV University Press, Beijing China 10 2013, ISBN 978-7-304-06343-6, pp. 23-61.
24. Christodoulos Lytridis and Avgoustos Tsinakos (2014), Using a commercial application as a Mobile Learning Platform to appear in mLearn2014, 13th World Conference on Mobile and Contextual Learning Nov. 3 - 5, Kadir-Has University, Istanbul, Turkey
25. Lytridis C., Kazanidis I. and Tsinakos A. (2015). The Open Courses Project at the Eastern Macedonia and Thrace Institute of Technology, 8th International Workshop on Social and Personal Computing for Web-Supported Learning Communities (SPeL 2015), Sinaia, Romania, 23-25 September 2015.
26. Kazanidis I., Lytridis C. and Tsinakos A. (2015). Two fold evaluation of academic open courses in STEM education "The case of TEI EMT", World Engineering Education Forum WEEF 2015, Florence,Italy 20-24 September 2015
27. Karamanoli P, Tsinakos A (2015). "Use of Augmented Reality in terms of creativity in School learning". International Workshop of Making as a Pathway to Foster Joyful Engagement and Creativity in Learning (Make2Learn)/(ICEC 2015) Trondheim, Norway, September 29 2015
28. Karamanoli P and Tsinakos A. (2016).Augmented Reality and Dyslexia: A New Approach in Teaching Students , Proceedings of IABL 2016: Blended Learning for the 21st Century Learner, Kavala, Greece, ISBN:978-618-82543-0-5, pp. 102 - 110, April22-24, IABL 2016
29. Lytridis C. and Tsinakos A. (2016). Blended Learning in a Continuing Education Short Course at EMATTECH , Proceedings of IABL 2016: Blended Learning for the 21st Century Learner, Kavala, Greece, ISBN:978-618-82543-0-5, pp. 117 - 110, April22-24, IABL 2016
30. Stefanidis O., Tsinakos A, Karamanoli P. (2017). Blended Learning Theory and Practice, Development of a Collaborative Game for Enhancing the Educational Process in Classroom , Proceedings of the 2nd World Conference on Blended Learning , IABL2017, ISBN: 978-618-82543-2-9, Toronto, Canada, April 26 -28, 2017, pp 52-60
31. Kazanidis I.; Tsinakos A.; and Lytridis C.(2017) Teaching Programming Using Augmented Reality And Collaborative Game Based Learning, International Conference on Interactive Mobile Communication, Technologies and Learning, IMCL2017, 30 Nov-1 Dec, 2017, Thessaloniki Greece (pp. 363-373).
32. Chintiadis P., Kazanidis I.; and Tsinakos, A (2017). Trials of the Acropolis: Teaching Greek mythology using Virtual Reality and game based learning, International Conference on Interactive Mobile Communication, Technologies and Learning, IMCL2017, 30 Nov-1 Dec, 2017 Thessaloniki Greece (pp. 497-507).
33. Vasiliadou T., Papadopoulou E., Tsinakos A. (2018). A Proposed Blended Educational Framework for Administration of Enterprises in Nowadays' Greek Financial Crisis . Proceedings of the 3rd World Conference of Blended Learning, Blended Learning in the Age of Social Change and Innovation, A. Palalas, H.

Norman & P. Pawluk (Eds.) , ISBN: 978-618-82543-3-6, p 68-75, Warsaw, April 2018

34. Nteliopoulou S., Kratidis V and Tsinakos A. (2018) Assessing the Value of Virtual Worlds for Distance Education Students through Collaborative Role-playing activities - An explanatory case study. Proceedings of the 3rd World Conference of Blended Learning, Blended Learning in the Age of Social Change and Innovation, A. Palalas, H. Norman & P. Pawluk (Eds.) ISBN: 978-618-82543-3-6, p 109-116, Warsaw, April 2018

Greek Conferences

1. A Tsinakos Margaritis K., "TELE-EDUCATION AND RECREATION" 8th Congress of Social Pediatrics Society "THE CHILD AND THE TEENAGER IN THE INFORMATION SOCIETY", Thes / niki (1996).
2. A Tsinakos. Eleftheriadis E, K. Margaritis, The use of Intelligent Agents in Education, 3rd Conference Informatics 2000 "Informatics in Secondary Education", pp. 39-46, Athens 2000.
3. Tsinakos AA, Margaritis KG Teaching via See Yourself Improve: a personalised distance education environment, accepted in 1st Hellenic Conference on Open and Distance Education, 25-27 May, Patra 2001, Greece.
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8. Panagiotopoulou K., Kazanidis I, Tsinakos A. (2017). Creating a physical interface for children's disaster management, using Scratch and Makey-Makey: The emergency case Proceedings of the 5th Panhellenic Conference on "Integration and Use of ICT in the Educational Process", Higher School of Pedagogical and Technological Education, 21-23 April 2017 (in Greek)

Dr. Tsinakos has participated in more than 48 world/international/national conferences as invited speaker/presenter.

CITATION AND AUTHORIZING ACTIVITIES

- 25.793 Unique Downloads plus 4.245 (of the Chinese version) for the Open Book , Increasing Access through Mobile Learning
 - 978 Unique Downloads (in the first week of publication) of the Yu , Ally and Tsinakos (2018). “Mobile and Ubiquitous Learning - An International Handbook
 - 270 Academic Citations (papers and Phd Thesis) with citation impact g-index: 13, according to the Harzing Publish or Perish citation factor.
 - 262 Academic Citations, according to Google Scholar
 - More than 17 Institutional Citation (Learning and Teaching Material)
 - Also Dr. Tsinakos has authored the following Academic Lecture Notes”
 - Telematics and Broadband Networks (7th Semester)
 - Applied Didactics on Informatics (5th Semester)
 - Distance Education and Virtual Learning Environments (6th Semester)
 - Learning and Teaching Theories in Information Technology (2nd Semester)
 - Educational Technologies (4th Semester)
 - Advanced Applications Mobile Devices (7th Semester)
 - Web Based Applications (EMATEC)
 - Distance Education and Special educational needs (University of Macedonia)
- in addition to fourteen (14) Technical Reports for Distance Education and Real Time Services for the Greek Ministry of Education.

ORGANIZATION MEMBERSHIP

- Founding Director of International Association of Blended Learning
- Internet Society (ISOC), USA
- Association for the Advancement of Computing in Education (AACE), USA
- Canadian Association for Distance Education (CADE)
- Canadian Institute of Distance Education Research - CIDER
- IADIS e-Learning

Sincerely Yours

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